



**IGALA YOUTH EMPOWERMENT:
*IMPROVING EDUCATION QUALITY***

Igala USA National Convention
Education Committee
Washington DC
August 2014

So how did we get here? ...

CORRUPTION IN THE LAND



EROSION OF VALUE SYSTEM



LACK OF GOOD GOVERNANCE

How do we Reclaim, Rebuild, & Improve?...

- Approach should be **HOLISTIC** and **COLLABORATIVE**
- Partner with **STAKEHOLDERS** to redesign the system:
 - Who are Stakeholders?*
 - Children
 - Parents
 - Teachers
 - Attah's Palace
 - Government (Local and State)
- Deliberate in having **IGALA** **VALUES** appreciated and embroidered into the school structure



Action Plan

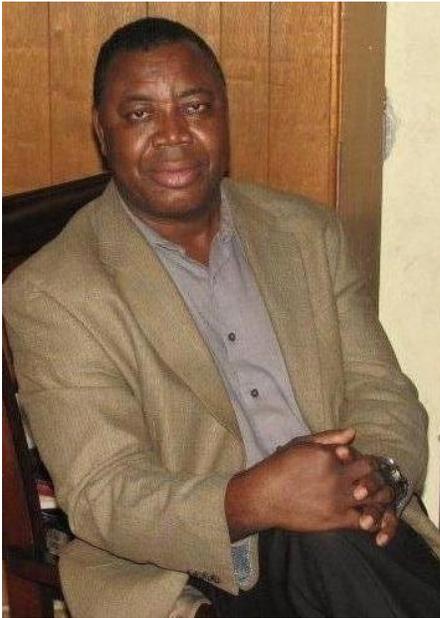
- ***Provide environment that enables student learning.***
 - Structured classroom setting & resources (proper furniture, desks, textbooks, etc)
 - Classroom behavior management
 - Contemporary Curriculum with Electives (including Languages, Physical Education, Health, etc.)
 - Provision of "a meal" during the duration of the school day and school uniforms.
 - Staffing to maintain school facilities (janitorial & security)
- ***Provide resources that encourage teachers to excel.***
 - Staff receive regular and timely salary
 - Comprehensive and routine training to ensure teachers are effectively executing curriculum
 - Teacher Resource Center
 - Teacher Manual
 - Photo copier
 - Classroom posters
 - Computers & Laptop access

Action Plan (cont.)

- ***Establish Community-Oriented Activities***
 - Encouraging our youth in non-formal endeavor like swimming (Ibaji boys and girls, basketball {Idah} & kitting for sports, etc.)
 - Development of music & musical talents around the entire Igalaland by setting-up training centers where learning & practice may take place.
 - Health talks to benefit boys & girls on contemporary health issues, HIV/AIDS, EBOLA and simple hygiene.
- ***Conduct Outreach Initiatives by the Igala Association, USA***
 - Solicit to the USA state governors, mayors, county executives for used furniture, such as desks, tables and chairs
 - Solicit to companies for any funding opportunities
 - Create Alumnus –Student Scholarship scheme (i.e. Old Student Associations of Holy Rosary School, Dekina Government Secondary School and St. Peters College, Idah , etc)



Thank you.



David Onuche Shaibu

David Onuche Shaibu is a native son of Igalaland, from Ogugu, Olamaboro Local Government in Kogi State, Nigeria. He graduated from the renowned Ochaja Secondary School, where he first developed his love for education. Earning a diploma in Banking from Ahamdu Bello University (ABU), Zaria in June 1983, Shaibu earlier in his career served at Bank of the North in the Jos, Kano, and Ankpa branches respectively. Shortly thereafter, he immigrated to the United States and received a Bachelor of Science in Accounting from the University of the District of Columbia in May 1991. After working in the accounting field for several years, Shaibu had a career shift to education. The career shift was inspired by tutoring sessions with his children. He received a Masters in Special Education from Bowie State University in May 2004 and has been a public educator for over 11 years. Currently, he is a doctoral candidate, at the dissertation level in Educational Leadership from his alma mater, Bowie State University. Residing in the Washington Metropolitan area, David Shaibu is a husband and father of four children – two college graduates, one college student, and a freshman in high school. Shaibu is passionate about educational development and access for children everywhere, and particularly children of Igalaland.